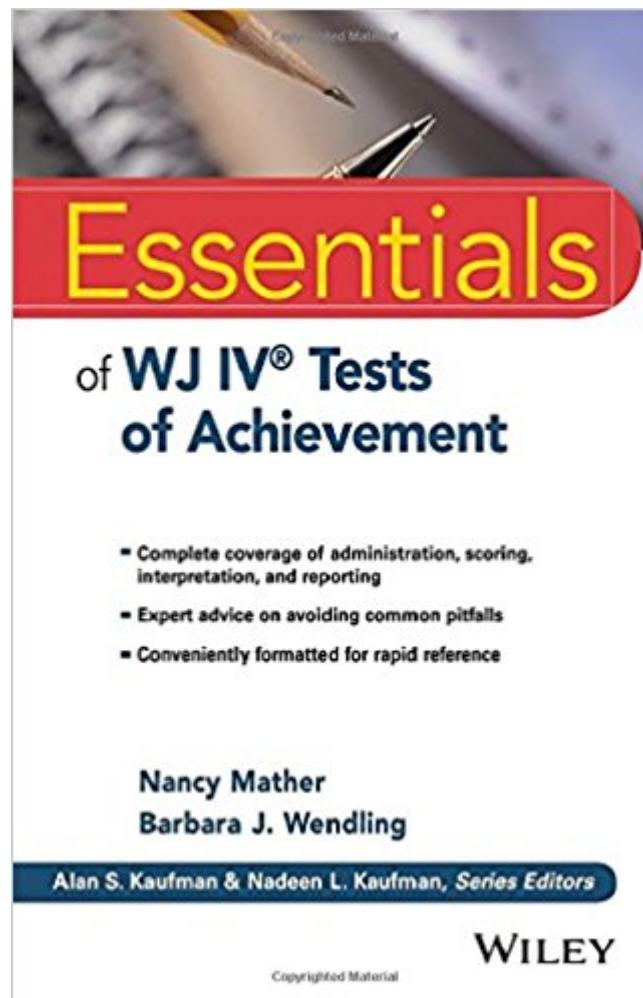




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# Essentials Of WJ IV Tests Of Achievement (Essentials Of Psychological Assessment)



## Synopsis

Complete coverage of administration, scoring, interpretation, and reporting Expert advice on avoiding common pitfalls Conveniently formatted for rapid reference The hands-on guide for confidently administering, scoring, and interpreting the WJ IV<sup>®</sup> Tests of Achievement Written by Nancy Mather and Barbara J. Wendling; two experts on the topic; Essentials of WJ IV<sup>®</sup> Tests of Achievement provides step-by-step guidance for administering, scoring, and interpreting the achievement portion of the WJ IV<sup>®</sup>. Designed to be an easy-to-use reference, the text goes beyond the information found in the WJ IV<sup>®</sup> test manual to offer full explanations of the tests and clusters on the WJ IV<sup>®</sup> ACH. This essential guide also explains the meaning of all scores and interpretive features and includes valuable advice on clinical applications and illuminating case studies. Essentials of WJ IV<sup>®</sup> Tests of Achievement contains: Concise chapters that feature numerous callout boxes highlighting key concepts, bulleted points, and 'Test Yourself' questions Separate chapter on the use and interpretation of the WJ IV<sup>®</sup> Tests of Oral Language and how the WJ IV<sup>®</sup> ACH and WJ IV<sup>®</sup> OL can be used together to increase diagnostic utility Expert assessment of the test's relative strengths and weaknesses This accessible resource highlights the most informative aspects of WJ IV<sup>®</sup> ACH, points out common errors, and reviews the complexities of administration and scoring the Woodcock-Johnson Tests of Achievement.

## Book Information

Series: Essentials of Psychological Assessment

Paperback: 368 pages

Publisher: Wiley; 1 edition (January 20, 2015)

Language: English

ISBN-10: 1118799151

ISBN-13: 978-1118799154

Product Dimensions: 5.5 x 1 x 8.5 inches

Shipping Weight: 1 pounds (View shipping rates and policies)

Average Customer Review: 3.8 out of 5 stars 14 customer reviews

Best Sellers Rank: #21,848 in Books (See Top 100 in Books) #17 in Books > Health, Fitness & Dieting > Psychology & Counseling > Testing & Measurement #19 in Books > Medical Books > Psychology > Testing & Measurement #55 in Books > Textbooks > Social Sciences > Psychology > Clinical Psychology

## Customer Reviews

Nancy Mather, PhD, is a Professor at the University of Arizona in the Department of Disability and Psychoeducational Studies. She specializes in the areas of assessment, reading, writing, and learning disabilities. She has served as a learning disabilities teacher, a diagnostician, and an educational consultant. Barbara J. Wendling, MA, is the Education Director of the Woodcock-Muñoz Foundation and the Director of the Richard Woodcock Institute. She is a co-author of the manuals for the WJ IV <sup>®</sup> and the Woodcock Interpretation and Instructional Interventions Programs. She has served as a general education teacher, a learning disabilities specialist, a product manager for a test publishing company, and an educational consultant.

This book is a nice overview of the WJ IV ACH test. It contains the same information as the examiner's manual, but in a more user-friendly way. There are parts that are more detailed than the examiner's manual, such as explaining certain scores and theories in more detail. I did find a few errors (the table that shows which calculation items are in each category is incorrect for Form A). If you are new to this assessment this would be a great manual. However, if you use the WISC cognitive assessment instead of the WJ COG this will be less useful as much of the information in this manual is about comparing the WJ ACH with the other WJ assessments.

This was helpful when writing my interpretation of test results. Like the other books in this series, it provides a wealth of information. The only negative is the small print. It is very difficult for me to read even with my glasses on. :)

Great book!

Needed book for my MA. The read is easy to understand and laid out really well.

Bible for school psychologists!! Well-organized with so much helpful information.

High quality and excellent condition.

Good supplement when interpreting WCJ.

It is an Essentials book, what can say, they are all excellent

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